

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Winooski High School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	345	83	326	311	268	87	244	225	93	99%	129	59%	
No Free/Reduced Lunch or Milk	345	58	335	304	268	62	259	217	69	97%	55	16%	5%
Free/Reduced Lunch or Milk	345	25	306	283	268	25	208	188	26	100%	24	21%	2%
Without Disability	345	74	356	309	268	78	266	223	82	100%	*	13%	*
With Disability	345	*	*	*	268	*	*	*	11	91%	*	*	*
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	11	294	252	268	11	194	148	*	*	*	*	*
Hispanic or Latino	345				268								
Native Hawaiian/Pacific Islander	345				268								
White	345	70	331	308	268	74	255	221	*	99%	*	16%	*
Not English Language Learner	345	75	338	309	268	79	258	223	*	99%	*	17%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound